

Making a Law

Your task is to create a new law or modify an existing one. Your law should be practical and logical. Use these questions to help organize your thoughts:

- Why is your proposed law needed?
- How would it improve the quality of life of Canadians?
- What groups might support it? What groups might oppose it?

Category	4	3	2	1
Comprehension x2	Student is able to accurately explain the concept in detail with relevant examples	Student is able to explain the concept with some examples	Student has weak explanation of concept. Examples not entirely relevant	Student is unable to explain the concept. Use of inappropriate examples.
Questions	Student can thoughtfully answer almost all questions about the topic.	Student can adequately answer some of the questions about the topic.	Student can somewhat answer only a few of the questions about the topic.	Student can barely answer only a few questions about the topic.